Exercise 1: Fill in the blanks for the Question and Answer Flow.

Sentence: Camels walked.

1. What walked? _____________________________ Subject Noun __SN__

2. What is being said about camels?

__________________________ ___________________________ Verb __V__

3. Subject Noun, Verb, Pattern 1 ____________________________ _SN_ _V_ _PI_

Classify the sentence: __SN_ __V_ __SN_ __V__ Camels walked.

Exercise 2: Answer the question below.

What is a noun?

<table>
<thead>
<tr>
<th>Person</th>
</tr>
</thead>
<tbody>
<tr>
<td>Place</td>
</tr>
<tr>
<td>Thing</td>
</tr>
<tr>
<td>Idea</td>
</tr>
</tbody>
</table>
Name:

Exercise 1: Classify each sentence.

1. **SN V**  
   Wolves ran.

2. **SN V**  
   Toads hopped.

3. **SN V**  
   Children slept.

Exercise 2: Answer the question below.

<table>
<thead>
<tr>
<th>What is a noun?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Person</td>
</tr>
<tr>
<td>Place</td>
</tr>
<tr>
<td>Thing</td>
</tr>
<tr>
<td>Idea</td>
</tr>
</tbody>
</table>
Classifying Sentences, Adding Adverbs

Exercise 1: Fill in the blanks for the Question and Answer Flow.

Sentence: Camels walked slowly.

1. What walked slowly? _________________________________ Subject Noun ________

2. What is being said about camels?

____________________________ _____________________________ Verb ______

3. Walked how? ______________________________ Adverb ______

4. Subject Noun, Verb, Pattern 1 __________

Classify the sentence: ______ Camels walked slowly.

Exercise 2: Answer the questions below.

What does an adverb modify? | What are the adverb questions?
---|---
Verb | How
Adjective | When
Another adverb | Where
Exercise 1: Classify each sentence.

1. SN V
   SN V Adv
   Rattlesnakes crawl rapidly.

2. SN V
   SN V Adv
   Girls sang sweetly.

3. SN V
   SN V Adv
   Dolphins swim gracefully.

Exercise 2: Answer the questions below.

<table>
<thead>
<tr>
<th>What does an adverb modify?</th>
<th>What are the adverb questions?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Verb</td>
<td>How</td>
</tr>
<tr>
<td>Adjective</td>
<td>When</td>
</tr>
<tr>
<td>Another adverb</td>
<td>Where</td>
</tr>
</tbody>
</table>
Exercise 1: Fill in the blanks for the Question and Answer Flow.

Sentence: Several camels walked slowly.

1. What walked slowly? _________________________________ Subject Noun __SN__

2. What is being said about camels?
   _______________________________ __________________________  Verb __V__

3. Walked how? _______________________________ slowly __________________________ Adverb __Adv__

4. How many camels? _______________________________ Several __________________________ Adjective __Adj__

5. Subject Noun, Verb, Pattern 1 __SN  V  P1__

Classify the sentence: __SN  V__ __Adj__ __SN  V__ __Adv__

   Several camels walked slowly.

Exercise 2: Answer the questions below.

<table>
<thead>
<tr>
<th>What are the adverb questions?</th>
<th>What are the adjective questions?</th>
</tr>
</thead>
<tbody>
<tr>
<td>How</td>
<td>What  Kind</td>
</tr>
<tr>
<td>When</td>
<td>Which  one</td>
</tr>
<tr>
<td>Where</td>
<td>How  many</td>
</tr>
</tbody>
</table>
Name:

Exercise 1: Classify each sentence.

1. Two white owls flew silently away.
   
<table>
<thead>
<tr>
<th>SN</th>
<th>V</th>
<th>Adj</th>
<th>Adj</th>
<th>SN</th>
<th>V</th>
<th>Adv</th>
<th>Adv</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pl</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Three brown beavers worked hard.
   
<table>
<thead>
<tr>
<th>SN</th>
<th>V</th>
<th>Adj</th>
<th>Adj</th>
<th>SN</th>
<th>V</th>
<th>Adv</th>
</tr>
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<tbody>
<tr>
<td>Pl</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. Several pesky raccoons retreated hastily.
   
<table>
<thead>
<tr>
<th>SN</th>
<th>V</th>
<th>Adj</th>
<th>Adj</th>
<th>SN</th>
<th>V</th>
<th>Adv</th>
</tr>
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<tr>
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<td></td>
<td></td>
<td></td>
<td></td>
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Exercise 2: Answer the questions below.

<table>
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<tr>
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</table>
Exercise 1: Fill in the blanks for the Question and Answer Flow.

**Sentence:** The tired camels walked slowly today.

1. What walked slowly today? ____________ camels ____________ Subject Noun ____SN____

2. What is being said about camels?

   ____________ camels ____________ walked ____________ Verb ____V____

3. Walked how? ____________ slowly ____________ Adverb ____Adv____

4. Walked when? ____________ today ____________ Adverb ____Adv____

5. What kind of camels? ____________ tired ____________ Adjective ____Adj____

6. ____________ the ____________ Article Adjective ____A____

7. Subject Noun, Verb, Pattern 1 ____________ SN V P1 ____________

**Classify the sentence:** SN V P1 ____________ The tired camels walked slowly today.

Exercise 2: Answer the questions below.

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<th>What are the article adjectives?</th>
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</tr>
<tr>
<td>Where</td>
<td>How many</td>
<td>The</td>
</tr>
</tbody>
</table>
Exercise 1: Classify each sentence.

1. \( \text{SN} \ \text{V} \)  
   \( \frac{\text{Adj}}{\text{SN}} \) \( \text{SN} \) \( \text{V} \) \( \text{Adv} \) \( \text{Adv} \)  
   A white rabbit hopped abruptly away.

2. \( \text{SN} \ \text{V} \)  
   \( \frac{\text{Adj}}{\text{SN}} \) \( \text{Adj} \) \( \text{SN} \) \( \text{V} \) \( \text{Adv} \) \( \text{Adv} \)  
   The four excited girls giggled uncontrollably.

3. \( \text{SN} \ \text{V} \)  
   \( \frac{\text{Adj}}{\text{SN}} \) \( \text{SN} \) \( \text{V} \) \( \text{Adv} \) \( \text{Adv} \)  
   An old porcupine ate very slowly.

Exercise 2: Answer the questions below.

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<td>Where</td>
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**Classifying Sentences, Adding Skill Check**

**Exercise 1:** Fill in the blanks for the Question and Answer Flow.

**Sentence:** The brilliant professor researched very carefully.

1. Who researched very carefully? _______ professor _______ Subject Noun ___SN___

2. What is being said about professor?
   _______ professor _______ researched _______ Verb ___V___

3. Researched how? _______ carefully _______ Adverb ___Adv___

4. How carefully? _______ very _______ Adverb ___Adv___

5. What kind of professor? _______ brilliant _______ Adjective ___Adj___

6. _______ the _______ Article Adjective ___A___

7. Subject Noun, Verb, Pattern 1 _______ SN V Pi _______

8. Skill Check

9. Period, statement, declarative sentence ___D___

10. Go back to the verb. Divide the complete subject from the complete predicate. __/

   Classify the sentence: \[
   \begin{array}{cccc}
   \text{SN} & \text{V} & \text{Adj}_{1} & \text{SN} \\
   \text{Pi} & \text{V} & \text{Adv} & \text{Adv}
   \end{array}
   \]

   The brilliant professor / researched very carefully. ___D___

**Exercise 2:** Answer the questions below.

<table>
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<th>What are the article adjectives?</th>
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<td>How many</td>
<td>The</td>
</tr>
</tbody>
</table>
Exercise 1: Classify each sentence.

1. \[ \text{SN V} \quad \text{A Adj SN V Adv Adv} \]
   - The dangerous fire / spread extremely fast. D

2. \[ \text{SN V} \quad \text{A Adj SN V Adv Adv} \]
   - The happy children / played loudly outside. D

3. \[ \text{SN V} \quad \text{A Adj SN V Adv Adv Adv} \]
   - A tiny hummingbird / flew away very rapidly. D

Exercise 2: Answer the questions below.

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<tr>
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</tbody>
</table>
Exercise: Fill in the blanks for the Question and Answer Flow.

Sentence: The small spider crawled rapidly across the sidewalk.

1. What crawled rapidly across the sidewalk? __________ spider ______ Subject Noun ____SN____

2. What is being said about spider?
   __________ spider __________ crawled __________ Verb __________

3. Crawled how? __________ rapidly __________ Adverb __________

4. __________ across __________ Preposition __________

5. Across what? __________ sidewalk __________ Object of the Preposition __________

6. __________ the __________ Article Adjective __________

7. What kind of spider? __________ small __________ Adjective __________

8. __________ the __________ Article Adjective __________

9. Subject Noun, Verb, Pattern 1 __________ SN V Pi __________

10. Skill Check

11. __________ (across the sidewalk) __________ Prepositional Phrase

12. Period, statement, declarative sentence __________ D __________

13. Go back to the verb. Divide the complete subject from the complete predicate. __________

Classify the sentence: __________ SN V Adv A SN A Adj V Pi OP A OP __________ The small spider / crawled rapidly (across the sidewalk). D
Exercise 1: Classify each sentence.

1. **SN V**  
   A Adj SN V P A OP P A OP  
   A hungry deer / stopped (at the edge) (of the forest). D

2. **SN V**  
   SN V Adv P A Adj OP P A OP  
   Amber / waited miserably (in the pouring rain) (for the bus). D

3. **SN V**  
   A Adj SN V Adv P A Adj OP  
   The exhausted man / rested quietly (under the shady tree). D

Exercise 2: Answer the questions below.

<table>
<thead>
<tr>
<th>What does an adjective modify?</th>
<th>What are the adjective questions?</th>
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</thead>
<tbody>
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<td>Noun</td>
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<td>Where</td>
</tr>
</tbody>
</table>
Classifying Sentences, Adding Subject Pronouns

Name:

Exercise: Fill in the blanks for the Question and Answer Flow.

Sentence: They waited patiently for the city bus.

1. Who waited patiently for the city bus?
   ____________________ Subject Pronoun ______

2. What is being said about they?
   ____________________ Verb ______

3. Waited how?
   ____________________ Adverb ______

4. ____________________ Preposition ______

5. For what?
   ____________________ Object of the Preposition ______

6. What kind of bus?
   ____________________ Adverb ______

7. ____________________ Article Adjective ______

8. Subject Noun, Verb, Pattern 1 ______

9. Skill Check

10. ____________________ Prepositional Phrase

11. Period, statement, declarative sentence ______

12. Go back to the verb. Divide the complete subject from the complete predicate. ______

Classify the sentence: ______

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Exercise 1: Classify each sentence.

1. We / slid quickly (down the pole). D

2. They / stood patiently (in the long line). D

3. / Paint carefully (along the edge) (of the window). Imp

Exercise 2: Answer the question below.

What are the seven subject pronouns?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>he</td>
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<tr>
<td>we</td>
<td>she</td>
</tr>
<tr>
<td>they</td>
<td></td>
</tr>
</tbody>
</table>
Exercise: Fill in the blanks for the Question and Answer Flow.

Sentence: They rode in his new truck.

1. Who rode in his new truck? ____________  they __________________ Subject Pronoun __ SP __

2. What is being said about they?

___________  they __________________  rode  ____________  Verb __ V __

3. ___________  in ____________  Preposition __ P __

4. In what? _______________  truck  ____________  Object of the Preposition __ OP __

5. What kind of truck? ___________________________________  Adjective __ Adj __

6. Whose truck? _______________  his  ____________  Possessive Pronoun Adjective __ PPA __

7. Subject Noun, Verb, Pattern 1 _______________________________  SN  V  P1 ____________

8. Skill Check

9. ________________________________ (in his new truck) ____________  Prepositional Phrase

10. Period, statement, declarative sentence __ D __

11. Go back to the verb. Divide the complete subject from the complete predicate. __ / __

Classify the sentence: SN V ____________  SP __  V __  P __  PPA __  Adj __  OP __

They / rode (in his new truck). D
Exercise 1: Classify each sentence.

1. Thomas waited for his brother at the restaurant. D

2. Look under the cushions for your keys. Imp

3. My sister talked to her manager about her job. D

Exercise 2: Answer the questions below.

What are the seven subject pronouns?

<table>
<thead>
<tr>
<th></th>
<th>I</th>
<th>he</th>
<th>it</th>
<th>you</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>we</td>
<td>she</td>
<td>they</td>
<td></td>
</tr>
</tbody>
</table>

What are the seven possessive pronouns?

<table>
<thead>
<tr>
<th></th>
<th>my</th>
<th>his</th>
<th>its</th>
<th>your</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>our</td>
<td>her</td>
<td>their</td>
<td></td>
</tr>
</tbody>
</table>
**Exercise:** Fill in the blanks for the Question and Answer Flow.

**Sentence:** Don and Grace went to the football game.

1. Who went to the football game? ___________________ Don and Grace ___________________

   Compound Subject Noun CSN, Compound Subject Noun CSN

2. What is being said about Don and Grace?

   ___________ Don and Grace ___________ went ___________ Verb __ V ___________

3. _______ to _______ Preposition __ P __

4. To what? ___________ game ___________ Object of the Preposition __ OP __

5. What kind of game? ___________ football ___________ Adjective __ Adj __

6. _______ the _______ Article Adjective __ A __

7. _______ and _______ Conjunction __ C __

8. Subject Noun, Verb, Pattern 1 _______ SN V Pi _______

9. Skill Check

10. ___________ (to the football game) ___________ Prepositional Phrase

11. Period, statement, declarative sentence __ D __

12. Go back to the verb. Divide the complete subject from the complete predicate. __ / __

**Classify the sentence:** SN V __ CSN C CSN V P A Adj OP

Don and Grace / went (to the football game). D
Exercise 1: Classify each sentence.

1. SN V CAdv C CAdv P A OP
   Danny / walked slowly and carefully (on the ice). D

2. SN V C V C V P PPA OP
   Mother / smiled and talked (to her guests). D

3. (You) SP V Adv P PPA COP C COP
   / Move closer (to your brother and sister). Imp

Exercise 2: Answer the questions below.

<table>
<thead>
<tr>
<th>What are the seven subject pronouns?</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
</tr>
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<tr>
<td>our</td>
</tr>
</tbody>
</table>
Exercise: Fill in the blanks for the Question and Answer Flow.

Sentence: My brother is writing about Africa.

1. Who is writing about Africa? ________brother__________ Subject Noun ______ SN

2. What is being said about brother?

________brother_________ is writing_________Verb ______ V

3. ______ is _________ Helping Verb ______ HV

4. ______about_______ Preposition ______ P

5. About what? _________Africa___________ Object of the Preposition ______ OP

6. Whose brother? _________my___________ Possessive Pronoun Adjective ______ PPA

7. Subject Noun, Verb, Pattern 1 ______ SN V P1

8. Skill Check

9. _____________________________ (about Africa) ____________________________ Prepositional Phrase

10. Period, statement, declarative sentence ______ D

11. Go back to the verb. Divide the complete subject from the complete predicate. ____

Classify the sentence: ______ A _______ SN ______ HV ______ V ______ P ______ OP My brother / is writing (about Africa). D

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Classifying Sentences, Adding Helping Verbs

Name:

Exercise 1: Classify each sentence.

1. \( \text{We} / \text{are standing (in line) (for a drink) (of water)}. \)

2. \( \text{Mom and Dad} / \text{are walking (to their car)}. \)

3. \( \text{The children} / \text{are playing happily (in the water)}. \)

Exercise 2: Answer the questions below.

<table>
<thead>
<tr>
<th>What are the seven subject pronouns?</th>
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<tbody>
<tr>
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**Exercise:** Fill in the blanks for the Question and Answer Flow.

**Sentence:** We did not go to the historic museum.

1. Who did not go to the historic museum? ______ we _______ Subject Pronoun ______

2. What is being said about we?

   ______ we _______ did go _______ Verb ______

3. ______ did _______ Helping Verb ______

4. Did go how? _______ not _______ Adverb ______

5. ______ to _______ Preposition ______

6. In what? ______ museum _______ Object of the Preposition ______

7. What kind of museum? _______ historic _______ Adjective ______

8. ______ the _______ Article Adjective ______

9. Subject Noun, Verb, Pattern 1 _______ SN V Pi _______

10. Skill Check

11. (to the historic museum) _______ Prepositional Phrase

12. Period, statement, declarative sentence ______

13. Go back to the verb. Divide the complete subject from the complete predicate.

   **Classify the sentence:**

   **SP** We / did not go to the historic museum. **D**
Classifying Sentences, Adding the NOT Adverb

Exercise 1: Classify each sentence.

1. **SN V**
   SP       HV Adv     V     P   A   OP   P   PPA   OP
   They   /   are not fishing   (in the pond) (behind their house). D

2. **SN V**
   CSN   C   CSN   HV Adv V   P   A   Adj     OP
   Jessica and Jeffery   /   did not talk   (during the exciting   movie). D

3. **SN V**
   A   Adj     SN   P   PPA   OP   HV Adv V   P   OP
   The unique design   (on his coat)   /   was not stitched   (by hand). D

Exercise 2: Answer the questions below.

What are the seven subject pronouns?

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Exercise: Fill in the blanks for the Question and Answer Flow.

Sentence: Yesterday, she walked to the repair shop.

1. Who walked to the repair shop? _______________________ Subject Pronoun __________

2. What is being said about she?

_______________________ she __________________________ Verb ______

3. __________ to _______ Preposition ______

4. To what? ______________________ shop __________________ Object of the Preposition __________

5. What kind of shop? ______________________ repair __________________ Adjective ______

6. ______ the _______ Article Adjective ______

7. Walked when? ______________________ yesterday __________________ Adverb ______

8. Subject Noun, Verb, Pattern 1 __________ SN V ______

9. Skill Check

10. ___________________ (to the repair shop) __________________ Prepositional Phrase

11. Period, statement, declarative sentence ______

12. Go back to the verb. Divide the complete subject from the complete predicate. ______

13. Is this sentence in a natural or inverted order? ______ inverted

14. Underline the _______ subject _______ parts once and the _______ predicate _______ parts twice.

Classify the sentence: _______ SN V _______ Adv _______ SP _______ V _______ OP _______ A _______ Adj _______
Exercise 1: Classify each sentence.

1. **SN V**
   
   (During breakfast) he / knocked (over his glass) (of milk). **D**

2. **SN V**
   
   Are Sarah and Karen / studying (for their science test)? **Int**

3. **SN V**
   
   Earlier, their house / collapsed (into a sinkhole)! **E**

Exercise 2: Answer the questions below.

<table>
<thead>
<tr>
<th>What are the seven subject pronouns?</th>
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<tr>
<td>I</td>
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Exercise: Fill in the blanks for the Question and Answer Flow.

Sentence: Yuck! She bit into a rotten peach!

1. Who bit into a rotten peach? __________ she __________ Subject Pronoun __SP__

2. What is being said about she?
   __________ she __________ __________ bit __________ Verb __V__

3. __________ into __________ Preposition __P__

4. Into what? __________ peach __________ Object of the Preposition __OP__

5. What kind of peach? __________ rotten __________ Adjective __Adj__

6. __________ a __________ Article Adjective __A__

7. __________ yuck __________ Interjection __I__

8. Subject Noun, Verb, Pattern 1 __________ SN __V __P1__

9. Skill Check

10. __________ (into a rotten peach) __________ Prepositional Phrase

11. Exclamation point, strong feeling, exclamatory sentence __E__

12. Go back to the verb. Divide the complete subject from the complete predicate. __/

13. Is this sentence in a natural or inverted order? __natural - no change__

Classify the sentence: __SN __V __P1__ __I __SP __V __P __A __Adj __OP__ Yuck! She / bit (into a rotten peach)! __E__
Exercise 1: Classify each sentence.

1. SN V  
   Bummer! Justin / fell (off his horse) again! E

2. SN V  
   Yikes! That jellyfish / will attack (in shallow water)! E

3. SN V  
   Gross! You / sneezed (on my lunch)! E

Exercise 2: Answer the questions below.

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**Exercise:** Fill in the blanks for the Question and Answer Flow.

**Sentence:** Diana’s cat played with the blue ball.

1. What played with the blue ball? ______________________ Subject Noun ___SN____

2. What is being said about cat?  
   ______________________ Verb ___V____

3. __________ with __________ Preposition ___P___

4. With what? ______________________ Object of the Preposition ___OP____

5. What kind of ball? ______________________ Adjective ___Adj____

6. __________ the __________ Article Adjective ___A___

7. Whose cat? __________ Diana’s __________ Possessive Noun Adjective ___PNA____

8. Subject Noun, Verb, Pattern 1 _______ SN V P1 _______

9. Skill Check

10. ______________________ (with the blue ball) Prepositional Phrase

11. Period, statement, declarative sentence ____D____

12. Go back to the verb. Divide the complete subject from the complete predicate. ____/

13. Is this sentence in a natural or inverted order? _______ natural − no change __________

Classify the sentence: __________ Diana’s cat ___PNA____ SN ___V____ P ___A___ Adj ___OP___ played (with the blue ball). ___D___
Exercise 1: Classify each sentence.

1. The players’ uniforms \(\text{were covered (in mud)}\). 
2. Listen quietly \(\text{(to the choir’s performance)}\). 
3. The famous artist’s paintings \(\text{are hanging (in my studio)}\). 

Exercise 2: Answer the questions below.

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Exercise: Fill in the blanks for the Question and Answer Flow.

Sentence: John drove my car.

1. Who drove my car? __________________ John _______________ Subject Noun __SN__

2. What is being said about John?
   __________________ John ___________ drove ___________ Verb __V__

3. John drove what? __________________ car __________________ Verify the Noun

4. Does car mean the same thing as John? __No__

5. __________________ car __________________ Direct object __DO__

6. __________________ drove __________________ Verb-transitive __V−t__

7. Whose car? __________________ my _____________ Possessive Pronoun Adjective __PPA__

8. Subject Noun, Verb-transitive, Direct Object, Pattern 2 __________ SN V−t DO P2 __________

9. Skill Check

10. No Prepositional phrases

11. Period, statement, declarative sentence __D__

12. Go back to the verb. Divide the complete subject from the complete predicate. __/

13. Is this sentence in a natural or inverted order? __________ Natural — no change __________

Classify the sentence: __SN__ V−t __DO__ / __SN__ V−t __PPA__ DO P2 / John / drove my car. __D__
Exercise 1: Classify each sentence.

1. Ms. Bell’s students / wrote an essay (for English class). D

2. Mark / wrote a long letter (to his grandmother). D

3. Amanda and Joey / have an art lesson (after school). D

Exercise 2: Answer the questions below.

<table>
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<th>What parts of speech are direct objects?</th>
<th>What are the questions to find direct objects?</th>
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<tr>
<td>Pronoun</td>
<td>Whom</td>
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</tbody>
</table>
Exercise 1: Classify each sentence.

1. \( \text{SN} \quad \text{V}\) \(\quad \text{P} \quad \text{A} \quad \text{OP} \quad \text{P} \quad \text{COP} \quad \text{C} \quad \text{COP} \)
   Maria / walked (to the market) (with Kelly and me). D

2. \( \text{PPA} \quad \text{SN} \quad \text{V-\text{t}} \quad \text{DO} \quad \text{P} \quad \text{PPA} \quad \text{OP} \)
   My puppy / bit me (on my finger). D

3. \( \text{Adv} \quad \text{SN} \quad \text{V-\text{t}} \quad \text{PPA} \quad \text{Adj} \quad \text{DO} \quad \text{P} \quad \text{OP} \)
   Today, Adam / showed his new boat (to us). D

4. \( \text{PPA} \quad \text{SN} \quad \text{CV} \quad \text{C} \quad \text{CV} \quad \text{A} \quad \text{DO} \quad \text{P} \quad \text{PPA} \quad \text{OP} \)
   My sisters / wrapped and sent the gift (to our mother). D

Exercise 2: Answer the questions below.

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Exercise: Fill in the blanks for the Question and Answer Flow.

Sentence: They gave us free popcorn.

1. Who gave us free popcorn? ___________ they ___________ Subject Pronoun ___SP___

2. What is being said about they?
   ___________ they ___________ gave ___________ Verb ___V___

3. They gave what? ___________ popcorn ___________ Verify the Noun

4. Does popcorn mean the same thing as they? ___No___

5. ___________ popcorn ___________ Direct Object ___DO___

6. _______ gave _______ Verb-transitive ___V-t___

7. They gave popcorn to whom? ___________ us ___________ Indirect Object ___IO___

8. What kind of popcorn? ___________ free ___________ Adjective ___Adj___

9. Subject Noun, Verb-transitive, Indirect Object, Direct Object, Pattern 3
   ___________________________ ___SN V-t IO DO P3___

10. Skill Check

11. No Prepositional Phrases

12. Period, statement, declarative sentence _____D____

13. Go back to the verb. Divide the complete subject from the complete predicate. ___/

14. Is this sentence in a natural or inverted order? _______ Natural - no change

Classify the sentence: ___SN V-t IO DO P3___ They / gave us free popcorn. ___D___
### Exercise 1: Classify each sentence.

1. \( \text{SN} \quad \text{V−t} \quad \text{PPA} \quad \text{IO} \quad \text{A} \quad \text{Adj} \quad \text{DO} \quad \rho \quad \text{A} \quad \text{OP} \)  
   Susan / bought her dog a new leash (at the store).  

2. \( \text{SN} \quad \text{V−t} \quad \text{CIO} \quad c \quad \text{CIO} \quad \text{A} \quad \text{Adj} \quad \text{DO} \)  
   They / mailed Todd and Brad the basketball tickets.  

3. \( \text{SN} \quad \text{V−t} \quad \text{A} \quad \text{IO} \quad \text{Adj} \quad \text{DO} \quad \rho \quad \text{OP} \)  
   Bonnie / read the children several stories (before bedtime).  

### Exercise 2: Answer the questions below.

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<td>Pronoun</td>
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<td>To what</td>
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<tr>
<td></td>
<td>For what</td>
</tr>
</tbody>
</table>
Exercise: Classify each sentence.

1. (You) SP
   V−t IO A DO ρ PPA OP Adv
   / Give me the directions (to your house) again. D

2. SN V−t
   P A OP SP V ρ A OP ρ PPA OP
   (Before the movie), we / sat (in the lobby) (with our friends). D

3. SN V−t
   I SN V−t A DO ρ PPA OP
   Oh no! Sammy / locked the keys (in his car)! E

4. SN V−t
   HV PPA SN V−t IO Adj DO ρ OP
   Did your teacher / give you that book (of maps)? Int
Exercise: Fill in the blanks for the Question and Answer Flow.

Sentence: Martha is a new student.

1. Who is a new student? ________________________________ Subject noun __SN__

2. What is being said about Martha?
   _____________________________ Martha ___________________________ Verb __V__

3. Martha is who? ________________________________ student Verify the Noun

4. Does Martha mean the same thing as student? __yes__

5. ________________________________ student Predicate noun __PrN__

6. ______________ is Linking verb __LV__

7. What kind of student? ________________________________ Adjective __Adj__

8. __________ a Article Adjective __A__

9. Subject Noun, Linking Verb, Predicate Noun, Pattern 4
   _____________________________ SN LV PrN PrY

10. Skill Check

11. No Prepositional Phrases

12. Period, statement, declarative sentence __D__

13. Go back to the verb. Divide the complete subject from the complete predicate. __/

14. Is this sentence in a natural or inverted order? ______ Natural - no change ______

Classify the sentence: __SN LV__ __PrN PrY__ Martha / is a new student. __D__
**Exercise:** Classify each sentence.

1. **SN LV**  
   **PrN P4**  
   She / is a member (of our book club).  
   
   **D**

2. **SN LV**  
   **PrN P4**  
   The girl (in the front row) / is a cheerleader.  
   
   **D**

3. **SN LV**  
   **PrN P4**  
   Pink tulips / are Kim’s favorite flowers.  
   
   **D**
Exercise: Classify each sentence.

1. / At noon, the weatherman / predicted snow. D

2. Will you / walk (to the library) (with Carlos)? Int

3. / Hand me the film (for my camera). Imp

4. Trombones and tubas / are brass instruments. D
Exercise: Fill in the blanks for the Question and Answer Flow.

Sentence: Your brother is tall.

1. Who is tall? ___________________________ brother ___________________________ Subject noun \_SN\_ 

2. What is being said about brother? 
   ___________________________ brother ___________________________ is __________________ Verb \_V\_ 

3. Brother is what? ___________________________ tall ___________________________ Verify the Adjective

4. What kind of brother? ___________________________ tall ___________________________ Predicate Adjective \_PA\_ 

5. ___________________________ Linking Verb \_LV\_ 

6. Whose brother? ___________________________ your __________________ Possessive Pronoun Adjective \_PPA\_ 

7. Subject Noun, Linking Verb, Predicate Adjective, Pattern 5
   ___________________________ SN \_LV\_ PA \_P5\_ 

8. Skill Check

9. No Prepositional Phrases

10. Period, statement, declarative sentence \_D\_ 

11. Go back to the verb. Divide the complete subject from the complete predicate. \_/\_ 

12. Is this sentence in a natural or inverted order? \_Natural - no change\_ 

Classify the sentence: \_SN \_LV\_ PA \_P5\_ Your brother / is tall. \_D\_ 

SHURLEY INSTRUCTIONAL MATERIALS, INC.
Exercise: Classify each sentence.

1. After their nap, the twins were very hungry.

2. The new soccer player was exhausted (after practice).

3. The new engine (in my car) is very powerful.
Exercise: Classify each sentence.

1. Marcus / is a very good musician (in a local band). D

2. The secret message (in the red book) / was hilarious. D

3. Grandpa / told me several stories (about his childhood). D

4. Are you / applying (for the library job) today? Int

5. Yesterday, Dustin / sold his boat (to his brother). D
Classifying Subject Nouns and Verbs

Name:

Exercise 1: Fill in the blanks for the Question and Answer Flow.

Sentence: Camels walked.

1. What walked? ______________________________________ Subject Noun ______

2. What is being said about camels?

_________________________________________            _______________ Verb ______

3. Subject Noun, Verb, Pattern 1 ____________________________________________

Classify the sentence: _______ Camels  walked.

Exercise 2: Answer the question below.

What is a noun?

<table>
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Classifying Subject Nouns and Verbs

Name:

Exercise 1: Classify each sentence.

1. _______ Wolves ran.

2. _______ Toads hopped.

3. _______ Children slept.

Exercise 2: Answer the question below.

What is a noun?

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Exercise 1: Fill in the blanks for the Question and Answer Flow.

Sentence: Camels walked slowly.

1. What walked slowly? _________________________________ Subject Noun ______

2. What is being said about camels?

_________________________________________________ Verb ______

3. Walked how? ____________________________________________ Adverb ______

4. Subject Noun, Verb, Pattern 1 ____________________

Classify the sentence: ________ Camels walked slowly.

Exercise 2: Answer the questions below.

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Exercise 1: Classify each sentence.

1. _____ Rattlesnakes crawl rapidly.

2. _____ Girls sang sweetly.

3. _____ Dolphins swim gracefully.

Exercise 2: Answer the questions below.

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Exercise 1: Fill in the blanks for the Question and Answer Flow.

Sentence: Several camels walked slowly.

1. What walked slowly? _________________________________ Subject Noun ______

2. What is being said about camels?

_____________________________ ___________________________ Verb ______

3. Walked how? ________________________________ Adverb _____

4. How many camels? ________________________________ Adjective _____

5. Subject Noun, Verb, Pattern 1 __________________________

Classify the sentence: _______ Several camels walked slowly.

Exercise 2: Answer the questions below.

What are the adverb questions? | What are the adjective questions?
---|---

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SHURLEY INSTRUCTIONAL MATERIALS, INC.
Exercise 1: Classify each sentence.

1. ______ Two white owls flew silently away.

2. ______ Three brown beavers worked hard.

3. ______ Several pesky raccoons retreated hastily.

Exercise 2: Answer the questions below.

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Classifying Sentences, Adding Article Adjectives

Exercise 1: Fill in the blanks for the Question and Answer Flow.

Sentence: The tired camels walked slowly today.

1. What walked slowly today? ____________________________ Subject Noun ______

2. What is being said about camels?

____________________________ ____________________________ Verb ______

3. Walked how? ____________________________ Adverb ______

4. Walked when? ____________________________ Adverb ______

5. What kind of camels? ____________________________ Adjective ______

6. ____________________ Article Adjective ______

7. Subject Noun, Verb, Pattern 1 ____________________

Classify the sentence: The tired camels walked slowly today.

Exercise 2: Answer the questions below.

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<th>What are the article adjectives?</th>
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</table>
Exercise 1: Classify each sentence.

1. _______ A white rabbit hopped abruptly away.

2. _______ The four excited girls giggled uncontrollably.

3. _______ An old porcupine ate very slowly.

Exercise 2: Answer the questions below.

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<th>What does an adjective modify?</th>
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Exercise 1: Fill in the blanks for the Question and Answer Flow.

Sentence: The brilliant professor researched very carefully.

1. Who researched very carefully? _________________________ Subject Noun ________

2. What is being said about professor?

_________________________________________________________ Verb ________

3. Researched how? _________________________________________ Adverb ________

4. How carefully?___________________________________________ Adverb ________

5. What kind of professor? __________________________________ Adjective ________

6. ____________________ Article Adjective ________

7. Subject Noun, Verb, Pattern 1 ____________________________

8. Skill Check

9. Period, statement, declarative sentence ______

10. Go back to the verb. Divide the complete subject from the complete predicate. _____

Classify the sentence: _______ The brilliant professor / researched very carefully.

Exercise 2: Answer the questions below.

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Exercise 1: Classify each sentence.

1. The dangerous fire spread extremely fast.

2. The happy children played loudly outside.

3. A tiny hummingbird flew away very rapidly.

Exercise 2: Answer the questions below.

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Name: 

Exercise: Fill in the blanks for the Question and Answer Flow.

Sentence: The small spider crawled rapidly across the sidewalk.

1. What crawled rapidly across the sidewalk? ____________________ Subject Noun ______

2. What is being said about spider?
   _______________________________ ____________________________Verb ______

3. Crawled how? ___________________________________________Adverb ______

4. ________________________ Preposition ______

5. Across what? _____________________________ Object of the Preposition ______

6. ________________________ Article Adjective ______

7. What kind of spider? ________________________________ Adjective ______

8. ________________________ Article Adjective ______

9. Subject Noun, Verb, Pattern 1 _____________________________

10. Skill Check

11. _____________________________ Prepositional Phrase

12. Period, statement, declarative sentence ______

13. Go back to the verb. Divide the complete subject from the complete predicate. ______

Classify the sentence: ______ The small spider crawled rapidly across the sidewalk.
Exercise 1: Classify each sentence.

1. _______ A hungry deer stopped at the edge of the forest.

2. _______ Amber waited miserably in the pouring rain for the bus.

3. _______ The exhausted man rested quietly under the shady tree.

Exercise 2: Answer the questions below.

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<th>What does an adjective modify?</th>
<th>What are the adjective questions?</th>
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</table>
Exercise: Fill in the blanks for the Question and Answer Flow.

Sentence: They waited patiently for the city bus.

1. Who waited patiently for the city bus? ____________________ Subject Pronoun ______

2. What is being said about they?

____________________________ _____________________________ Verb ______

3. Waited how? ____________________________ Adverb ______

4. _________________ Preposition ______

5. For what? ____________________________ Object of the Preposition ______

6. What kind of bus? ____________________________ Adverb ______

7. ____________________ Article Adjective ______

8. Subject Noun, Verb, Pattern 1 _________________________

9. Skill Check

10. ____________________________ Prepositional Phrase

11. Period, statement, declarative sentence ______

12. Go back to the verb. Divide the complete subject from the complete predicate. _____

Classify the sentence: ________ They waited patiently for the city bus.
Exercise 1: Classify each sentence.

1. _______ We slid quickly down the pole.

2. _______ They stood patiently in the long line.

3. _______ Paint carefully along the edge of the window.

Exercise 2: Answer the question below.

What are the seven subject pronouns?

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</table>
Exercise: Fill in the blanks for the Question and Answer Flow.

Sentence: They rode in his new truck.

1. Who rode in his new truck? _______________________________ Subject Pronoun ______

2. What is being said about they?
   _______________________________ ___________________________ Verb ______

3. ____________________ Preposition ______

4. In what? ________________________________ Object of the Preposition ______

5. What kind of truck? ________________ Adjective ______

6. Whose truck? _________________________ Possessive Pronoun Adjective ______

7. Subject Noun, Verb, Pattern 1____________________________________________

8. Skill Check

9. ________________________________ Prepositional Phrase

10. Period, statement, declarative sentence ______

11. Go back to the verb. Divide the complete subject from the complete predicate. ______

Classify the sentence: ________ They rode in his new truck.
Classifying Sentences, Adding Possessive Pronouns

Name:

Exercise 1: Classify each sentence.

1. ________ Thomas waited for his brother at the restaurant.

2. ________ Look under the cushions for your keys.

3. ________ My sister talked to her manager about her job.

Exercise 2: Answer the questions below.

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</table>
**Exercise:** Fill in the blanks for the Question and Answer Flow.

**Sentence:** Don and Grace went to the football game.

1. Who went to the football game? __________________________________________

   Compound Subject Noun ______, Compound Subject Noun ______

2. What is being said about Don and Grace?

   ______________________________ ___________________________     Verb ______

3. ____________________ Preposition ______

4. To what? _________________________________ Object of the Preposition ______

5. What kind of game? _________________________________ Adjective ______

6. ____________________  Article Adjective ______

7. ____________________ Conjunction ______

8. Subject Noun, Verb, Pattern 1 ____________________

9. Skill Check

10. __________________________________________________ Prepositional Phrase

11. Period, statement, declarative sentence ______

12. Go back to the verb. Divide the complete subject from the complete predicate. ______

**Classify the sentence:** _______ Don and Grace went to the football game.
Exercise 1: Classify each sentence.

1. _______ Danny walked slowly and carefully on the ice.

2. _______ Mother smiled and talked to her guests.

3. _______ Move closer to your brother and sister.

Exercise 2: Answer the questions below.

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</table>
Exercise: Fill in the blanks for the Question and Answer Flow.

Sentence: My brother is writing about Africa.

1. Who is writing about Africa? ____________________________ Subject Noun ______

2. What is being said about brother?
   ____________________________ Verb ______

3. ____________________________ Helping Verb ______

4. ____________________________ Preposition ______

5. About what? ____________________________ Object of the Preposition ______

6. Whose brother? ____________________________ Possessive Pronoun Adjective ______

7. Subject Noun, Verb, Pattern 1 ____________________________

8. Skill Check

9. ____________________________ Prepositional Phrase

10. Period, statement, declarative sentence ______

11. Go back to the verb. Divide the complete subject from the complete predicate. ____

Classify the sentence: ________ My brother is writing about Africa.
Exercise 1: Classify each sentence.

1. _______ We are standing in line for a drink of water.

2. _______ Mom and Dad are walking to their car.

3. _______ The children are playing happily in the water.

Exercise 2: Answer the questions below.

What are the seven subject pronouns?

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Exercise: Fill in the blanks for the Question and Answer Flow.

Sentence: We did not go to the historic museum.

1. Who did not go to the historic museum? ________________ Subject Pronoun ______

2. What is being said about we?

_____________________________ ____________________________Verb ______

3. ____________________ Helping Verb ______

4. Did go how? ____________________________________________ Adverb ______

5. ____________________ Preposition ______

6. In what?__________________________________ Object of the Preposition ______

7. What kind of museum?___________________________________ Adjective ______

8. ____________________  Article Adjective ______

9. Subject Noun, Verb, Pattern 1 ____________________

10. Skill Check

11. ___________________________________________________ Prepositional Phrase

12. Period, statement, declarative sentence ______

13. Go back to the verb. Divide the complete subject from the complete predicate. ____

Classify the sentence: _______ We did not go to the historic museum.
Classifying Sentences, Adding the NOT Adverb

Exercise 1: Classify each sentence.

1. They are not fishing in the pond behind their house.
2. Jessica and Jeffery did not talk during the exciting movie.
3. The unique design on his coat was not stitched by hand.

Exercise 2: Answer the questions below.

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Exercise: Fill in the blanks for the Question and Answer Flow.

Sentence: Yesterday, she walked to the repair shop.

1. Who walked to the repair shop? _______________________ Subject Pronoun ______
2. What is being said about she?
   ________________________________ Verb ______
3. ______________________ Preposition ______
4. To what? _________________________________ Object of the Preposition ______
5. What kind of shop? ________________________________ Adjective ______
6. ______________________ Article Adjective ______
7. Walked when? _________________________________ Adverb ______
8. Subject Noun, Verb, Pattern 1 ____________________
9. Skill Check
10. _____________________________ Prepositional Phrase
11. Period, statement, declarative sentence ______
12. Go back to the verb. Divide the complete subject from the complete predicate. _____
13. Is this sentence in a natural or inverted order? _______________________________
14. Underline the ___________________ parts once and the ___________________ parts twice.

Classify the sentence: _______ Yesterday, she walked to the repair shop.
Exercise 1: Classify each sentence.

1. During breakfast he knocked over his glass of milk.

2. Are Sarah and Karen studying for their science test?

3. Earlier, their house collapsed into a sinkhole!

Exercise 2: Answer the questions below.

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Classifying Sentences, Adding Interjection

Exercise: Fill in the blanks for the Question and Answer Flow.

Sentence: Yuck! She bit into a rotten peach!

1. Who bit into a rotten peach? ___________________________ Subject Pronoun ______

2. What is being said about she? ___________________________ Verb ______

3. ___________________________ Preposition ______

4. Into what? ___________________________ Object of the Preposition ______

5. What kind of peach? ___________________________ Adjective ______

6. ___________________________ Article Adjective ______

7. ___________________________ Interjection ______

8. Subject Noun, Verb, Pattern 1 ___________________________ 

9. Skill Check

10. ___________________________ Prepositional Phrase ______

11. Exclamation point, strong feeling, exclamatory sentence ______

12. Go back to the verb. Divide the complete subject from the complete predicate. _____

13. Is this sentence in a natural or inverted order? ___________________________

Classify the sentence: _______ Yuck! She bit into a rotten peach!
Classifying Sentences, Adding Interjections

Exercise 1: Classify each sentence.

1. _______ Bummer! Justin fell off his horse again!

2. _______ Yikes! That jellyfish will attack in shallow water!

3. _______ Gross! You sneezed on my lunch!

Exercise 2: Answer the questions below.

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Exercise: Fill in the blanks for the Question and Answer Flow.

Sentence: Diana’s cat played with the blue ball.

1. What played with the blue ball? _________________________ Subject Noun ______

2. What is being said about cat?
   _______________________________ Verb ______

3. ___________________________ Preposition ______

4. With what? _______________________________ Object of the Preposition ______

5. What kind of ball? _______________________________ Adjective ______

6. ____________________ Article Adjective _______

7. Whose cat? ______________________________ Possessive Noun Adjective ______

8. Subject Noun, Verb, Pattern 1 ____________________

9. Skill Check

10. _______________________________ Prepositional Phrase

11. Period, statement, declarative sentence ______

12. Go back to the verb. Divide the complete subject from the complete predicate. _____

13. Is this sentence in a natural or inverted order? ____________________________

Classify the sentence: ________ Diana’s cat played with the blue ball.
Classifying Sentences, Adding Possessive Noun Adjectives

Exercise 1: Classify each sentence.

1. ________ The players’ uniforms were covered in mud.

2. ________ Listen quietly to the choir’s performance.

3. ________ The famous artist’s paintings are hanging in my studio.

Exercise 2: Answer the questions below.

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Exercise: Fill in the blanks for the Question and Answer Flow.

Sentence: John drove my car.

1. Who drove my car? ____________________________ Subject Noun ______

2. What is being said about John?
   ____________________________ ____________________________ Verb ______

3. John drove what? ____________________________ Verify the Noun

4. Does car mean the same thing as John? ______

5. ____________________________ Direct object ______

6. ____________________________ Verb-transitive ______

7. Whose car? ____________________________ Possessive Pronoun Adjective ______

8. Subject Noun, Verb-transitive, Direct Object, Pattern 2 _________________________

9. Skill Check

10. No Prepositional phrases

11. Period, statement, declarative sentence ______

12. Go back to the verb. Divide the complete subject from the complete predicate. ______

13. Is this sentence in a natural or inverted order? _______________________________

Classify the sentence: ________ John drove my car.
Exercise 1: Classify each sentence.

1. Ms. Bell’s students wrote an essay for English class.

2. Mark wrote a long letter to his grandmother.

3. Amanda and Joey have an art lesson after school.

Exercise 2: Answer the questions below.

<table>
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<tr>
<th>What parts of speech are direct objects?</th>
<th>What are the questions to find direct objects?</th>
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SHURLEY INSTRUCTIONAL MATERIALS, INC.
Classifying Mixed Sentence Patterns 1-2, Adding Object Pronouns

Exercise 1: Classify each sentence.

1. Maria walked to the market with Kelly and me.

2. My puppy bit me on my finger.

3. Today, Adam showed his new boat to us.

3. My sisters wrapped and sent the gift to our mother.

Exercise 2: Answer the questions below.

<table>
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<th>What parts of speech are direct objects?</th>
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Exercise: Fill in the blanks for the Question and Answer Flow.

Sentence: They gave us free popcorn.

1. Who gave us free popcorn? __________________________ Subject Pronoun ______
2. What is being said about they?
   ___________________________ ___________________________ Verb ______
3. They gave what? ___________________________ Verify the Noun
4. Does popcorn mean the same thing as they? ______
5. ___________________________ Direct Object ______
6. ___________________________ Verb-transitive ______
7. They gave popcorn to whom? ___________________________ Indirect Object ______
8. What kind of popcorn? ___________________________ Adjective ______
9. Subject Noun, Verb-transitive, Indirect Object, Direct Object, Pattern 3
   ___________________________
10. Skill Check
11. No Prepositional Phrases
12. Period, statement, declarative sentence ______
13. Go back to the verb. Divide the complete subject from the complete predicate. _____
14. Is this sentence in a natural or inverted order? ___________________________

Classify the sentence: ________ They gave us free popcorn.
Exercise 1: Classify each sentence.

1. ———— Susan bought her dog a new leash at the store.

2. ———— They mailed Todd and Brad the basketball tickets.

3. ———— Bonnie read the children several stories before bedtime.

Exercise 2: Answer the questions below.

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<th>What parts of speech are direct objects?</th>
<th>What are the questions to find direct objects?</th>
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</table>
Exercise: Classify each sentence.

1. Give me the directions to your house again.

2. Before the movie, we sat in the lobby with our friends.

3. Oh no! Sammy locked the keys in his car!

4. Did your teacher give you that book of maps?
Exercise: Fill in the blanks for the Question and Answer Flow.

Sentence: Martha is a new student.

1. Who is a new student? ________________________________ Subject noun ______

2. What is being said about Martha?
   ______________________________ ____________________________  Verb ______

3. Martha is who? ______________________________ Verify the Noun

4. Does Martha mean the same thing as student? ______

5. ______________________________ Predicate noun ______

6. ____________________ Linking verb ______

7. What kind of student? ______________________________ Adjective ______

8. ____________________ Article Adjective ______

9. Subject Noun, Linking Verb, Predicate Noun, Pattern 4
   ___________________________________________________________________

10. Skill Check

11. No Prepositional Phrases

12. Period, statement, declarative sentence ______

13. Go back to the verb. Divide the complete subject from the complete predicate. ______

14. Is this sentence in a natural or inverted order? ________________________________

Classify the sentence: _______ Martha is a new student.
Exercise: Classify each sentence.

1. She is a member of our book club.

2. The girl in the front row is a cheerleader.

3. Pink tulips are Kim’s favorite flowers.
Exercise: Classify each sentence.

1. _______ At noon, the weatherman predicted snow.

2. _______ Will you walk to the library with Carlos?

3. _______ Hand me the film for my camera.

4. _______ Trombones and tubas are brass instruments.
Exercise: Fill in the blanks for the Question and Answer Flow.

Sentence: Your brother is tall.

1. Who is tall? _________________________________________ Subject noun ______

2. What is being said about brother? 
   _________________________________________ Verb ______

3. Brother is what? ______________________________________ Verify the Adjective

4. What kind of brother? ______________________________________ Predicate Adjective ______

5. ___________________________ Linking Verb ______

6. Whose brother? ______________________________________ Possessive Pronoun Adjective ______

7. Subject Noun, Linking Verb, Predicate Adjective, Pattern 5 
   ___________________________________________________________

8. Skill Check

9. No Prepositional Phrases

10. Period, statement, declarative sentence ______

11. Go back to the verb. Divide the complete subject from the complete predicate. ______

12. Is this sentence in a natural or inverted order? _______________________________

Classify the sentence: ________ Your brother is tall.
Exercise: Classify each sentence.

1. ______ After their nap, the twins were very hungry.

2. ______ The new soccer player was exhausted after practice.

3. ______ The new engine in my car is very powerful.
Exercise: Classify each sentence.

1. Marcus is a very good musician in a local band.

2. The secret message in the red book was hilarious.

3. Grandpa told me several stories about his childhood.

4. Are you applying for the library job today?

5. Yesterday, Dustin sold his boat to his brother.